

Micro-teach – Self Evaluation Form (5.1, 5.2) and (2.2, 3.2)

<b>Name</b>		<b>Date</b>	
<b>Session Title</b>		<b>Duration (mins)</b>	

Did i?	Yes	No	Comments
Introduce myself and create a rapport with the learners			
State the aim and objectives (or tasks) of the session			
Use equipment, resources and/or handouts appropriately			
Communicate clearly (verbally and non-verbally)			
Act confidently and professionally			
Ask open questions to check knowledge			
Involve and include everyone during the session			
Demonstrate subject knowledge			
Use a variety of teaching, learning and assessment approaches			
Consider: health and safety; equality and diversity; and individual learner needs			
Assess that learning took place			
Summarise my session and refer to the aim and objectives			
Tidy the area afterwards (if applicable)			

<b>Strengths</b>
<b>Areas for development</b>
<b>Action required</b>

Give a written account justifying why you have selected the teaching and learning approaches, resources, and assessment methods you have stated on your plan. Explain how these approaches will engage and motivate your learners, as well as meet their individual needs. (2.2, 3.2)